

DCYF Technical Assistance and Capacity Building (TA/CB) Quarterly Workshop Report

SPRING 2021

Submitted by

CLAREMONT EVALUATION CENTER Claremont Graduate University









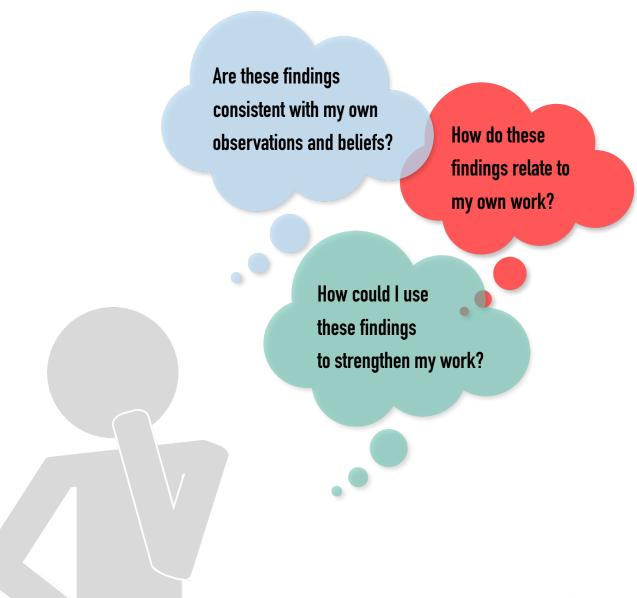


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Purpose

This report summarizes DCYF's Technical Assistance and Capacity Building (TA/CB) workshop attendance data and TA/CB Workshop survey responses (completed by workshop participants from grantee agencies) to understand trends in workshop participation and perceptions of workshop relevance, facilitation quality, and plans for use.

When you review this report, please consider the following questions:





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Overview of this Quarter's Findings

TA Offerings

- TA providers hosted 44 workshops across the city of San Francisco. Offerings were limited during this timeframe due to a shift in priorities and workshop delivery methods, in response to COVID-19.
- **Direct service providers** and **those with less than one year** in their positions were the most frequently served groups. Of workshop participants that completed the survey, approximately half (48%) were **providing virtual only services** (compared to 16% offering in-person only, and 36% offering hybrid programming).

Workshop Quality

- Overall, workshop participants perceived workshops as relevant and beneficial, and planned to use the information in their current jobs. However, fewer workshop participants reported that the workshop improved their ability to engage youth in programming, provided them an opportunity to practice what they learned, or were challenged to learn new skills in the workshop.
- High ratings were given for the **quality of workshop facilitation** facilitator content expertise was the most highly-rated feature.
- Of the participants who are providing services at a Community Hub, 99% of them noted that because of the workshop they attended, they were **better equipped to provide services at their Community Hub**.
- Participants who attended the workshops for internal reasons (e.g., interested in
 the topic, believed the information would be useful) thought the workshops were
 better facilitated, more relevant to their work, and planned to use the
 information more than those who attended because someone else suggested or
 made them take it. Additionally, participants who had attended a previous training
 from DCYF on a similar topic thought they received more benefits from the
 workshop and planned to use the information from the workshops, more so than
 participants who had not taken a previous training on that topic.

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Action Steps

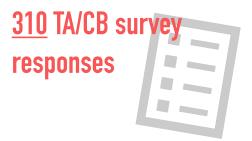
- From December to February 2021, there were half the number of TA/CB workshops offered (44 workshops) as compared to Fall 2020 (88 workshops). Despite fewer workshops, there were 20 more TA/CB Workshop Survey responses collected in Spring 2021 (310 responses) as compared to Fall 2020 (290 responses). DCYF submitted a memo to their TA/CB providers in January of 2021 to encourage greater completion of the Workshop Survey by workshop participants. It appears that this memo had the intended effect. Moving forward, DCYF hopes to continue this trend by further bolstering Workshop Survey responses across workshops and providers.
- Consistent with last Quarterly Report (Fall 2020), DCYF should be commended for its responsivity to the needs of the TA/CB community by offering innovative and relevant workshops in an online format, given the significant impacts of the COVID-19 pandemic.
- Although attendance data were not included in this report, TA providers should continue to "check-in" participants in the attendance system for each workshop to allow for ongoing tracking of participation in each workshop offered. This information will be included in the forthcoming Cumulative Report for 2020-2021.
- Given the high ratings for workshop facilitation, it may be helpful to provide opportunities to share best practices across TA providers (e.g., what works well?). Furthermore, DCYF should explore individual Workshop ratings to understand trends in how participants benefited from workshop participation (e.g., improved their ability to engage youth in programming, provided opportunities to practice what they learned, or challenged them to learn new skills).



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Overview of this Quarter's Data





What were the detailed trends in TA/CB Attendance?

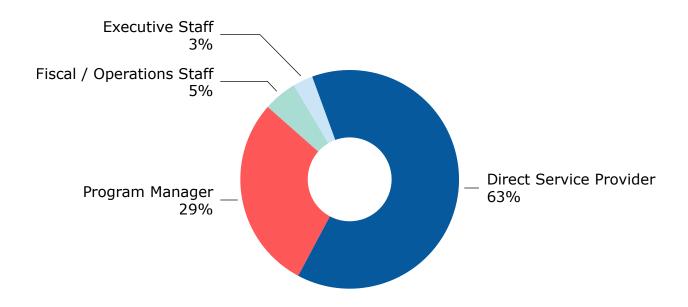
Beyond the overall trends in TA/CB attendance findings, we also explored more **detailed trends** in TA/CB attendance by examining the hours of workshops offered by TA/CB provider and workshop subject/skill category.

TA Provider	# of Workshops	TA Provider	# of Workshops
Spark Decks	12	Support for Families	0
Edutainment for Equity	9	Fiscal Management Associates	0
Nicky MacCallum	9	Flourish Agenda	0
Pathways Consulting	5	Intersections Consulting	0
Be the Change Consulting	4	Movement Strategy Center	0
Candid	3	My Path	0
Safe and Sound	1		



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$\underline{\text{Who}}$ was served by DCYF's TA/CB offerings this quarter?



Years*	Years in Position (percent)	Years in Field (percent)
0 - 1 year	46%	12%
2 - 3 years	33%	28%
4 - 5 years	6%	15%
6 - 9 years	3%	17%
10+ years	12%	27%

^{*}Years in position and years in field are independent figures.



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New Questions



New questions added after survey was updated due to COVID shifts appear in light and dark blue throughout.

Current Program Operations	# of Participants
Virtual only	48%
In person only	16%
Hybrid	36%

33% of participants were providing services through a Community Hub.

0% of participantsengaged in AmericanSign Languageservices.



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What were the <u>overall trends</u> in TA/CB Workshop Survey responses?

Workshop Participation

44%

of workshop participants selected the workshop because they believed the information would be useful for their job.

75%

reported that their supervisor recommend they participate in the workshop (if someone suggested the workshop to them).

Workshop Difficulty

81%

of workshop participants found the workshop difficulty to be "just right."

Workshop Pace

86%

of workshop participants found the workshop pace to be "about right."

Workshop Length

75%

of workshop participants found the workshop length to be "about right."

Workshop Relevance

93%

of workshop participants believed the workshop was relevant to their work (selected agree or strongly agree).



Content covered in this workshop was relevant to my work context.

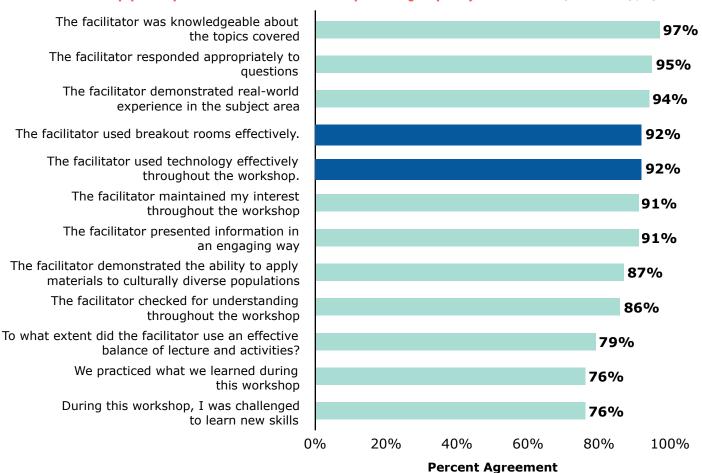
Discussed how this workshop will positively impact the youth at my organization.



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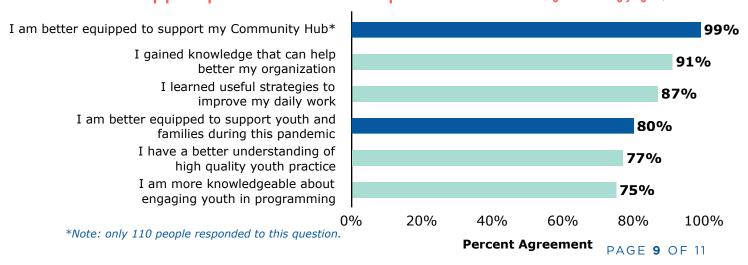
Workshop Facilitation

88% of workshop participants believed the workshop had high-quality facilitation (agree or strongly agree).



Workshop Benefits

85% of workshop participants believed the workshop benefitted their work (agree or strongly agree).





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92%

of workshop participants plan to use the information from the workshop in their job (selected slightly likely or very likely).

93%

of workshop participants would recommend the <u>facilitator</u> to a colleague.

88%

of workshop participants would recommend the workshop to a colleague.

Additional Support

When asked what **additional support** would help them to put the information from the workshop into practice (*check all that apply*)...

35%

of participants requested group-based coaching.



15% of participants requested additional workshops on related topics.

19%

of participants requested individual coaching.



What were the <u>detailed trends</u> in TA/CB Workshop Survey responses?

To obtain a **greater understanding of trends** in workshop survey responses, we explored responses by characteristics of workshops and workshop participants (e.g., role, reason for selecting workshop, length in field/position, participation in similar trainings). Overall, regardless of most workshop and participant characteristics, workshop participants gave **comparable ratings** across TA/CB workshops, with two exceptions...



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1. **Reasons for Participating:** Across the different **reasons for participating in the workshops**, participants who attended the workshops for internal reasons (e.g., interested in this topic, believed the information would be useful) found the workshops to be better **facilitated**, more **relevant**, and **planned to use** the information from the workshops as compared to those who attended for external reasons (e.g., someone suggested they take it, mandatory training).



2. Attended a previous Training from DCYF: Participants who had attended a previous training by DCYF on the same topic thought they received more benefits from the workshops and planned to use the information from the workshops compared to those who had not attended a previous training by DCYF on the same topic.

Participated in training by DCYF



Did not participate in training by DCYF

► A Note About Using this Report

The overall purpose of this report is to inform **continuous quality improvement** within DCYF's TA/CB system. DCYF and the Claremont Evaluation Center are committed to promoting ongoing learning and improvement in TA/CB workshop offerings. It is our hope that Quarterly Workshop Reports provide useful and actionable data to highlight workshop strengths and inform plans for improving workshop quality.



"Through assessment and evaluation, DCYF and its grantees are willing to improve what is not working and find ways to continue supporting efforts that show positive results."